**MONDAY:** TSWBAT: understanding the meanings of the following:

* Veteran (remember that a veteran does not have to have served during war time)
* Service (Veterans have served in the U.S. armed forces. What are other forms of service? Police, firefighters, emergency workers, nurses, teachers, etc…)
* Discuss the 5 branches of armed forces in the U.S.

Students will then complete the Veteran’s Day activity page where they will cut and paste the pictures to the matching sentences. – Turn in for a grade.

**TUESDAY:** TSWBAT: create a timeline from the American Revolution to the present day. They should write years of specific wars and conflicts such as War of 1812, Mexican War, Civil War, Spanish-American War, World War I, World War II, Korean War, Vietnam War, Persian Gulf War, and the Iraq War.

If time allows, have students draw the American flag or U.S. armed forces seal. Discuss the meanings and how they relate to veterans.

**WEDNESDAY:** TSWBAT: Read and complete the Veteran’s Day reading comprehension page titled, The Parade. Students will turn in for a grade.

Computer Lab: Students will type a thank-you letter to a veteran to thank them for their service, and add a picture from the clip art file. Letters will be printed out and mailed to a vet hospital from the school.

**THURSDAY:** TSWBAT: Write or illustrate one or two pages for a class book about the importance of Veteran’s Day, and the service they give to all Americans. It will be a service related picture or acrostic poem – FREEDOM, AMERICA, SERVICE. Pictures will be colored nicely, and pages will be collected to mail in to StudentPublishing.com for a class book.

Students will invite veterans to lunch today to honor them for their service. Veterans are invited back to the class for a special visit and discussion about patriotism and service.

FRIDAY: No school in recognition of Veteran’s Day.